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Mississippi Southern College

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GENERAL CATALOGUE ISSUE

Announcements for 1948-1949

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VOLUME 35 NUMBER 4 (SUPPLEMENTARY)

Mississippi Southern College

Hattiesburg, Mississippi

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Member
of the
American Association of Colleges for Teacher Education
American Council on Education
Association of American Colleges
Southern Association of Colleges and Secondary Schools
Mississippi Association of Colleges
National Association of Schools of Music

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SUPPLEMENTARY BULLETIN
1948-1949

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GENERAL CALENDAR

WINTER QUARTER—1948-1949

Monday, December 6
8:00 A. M. Registration for Winter Quarter

Sunday, December 12
8:15 P. M. Annual presentation of "The Messiah"

Thursday, December 16
6:00 P. M. Annual formal Christmas dinner

Friday, December 17
4:15 P. M. Christmas Holidays begin

Sunday, January 2
12:00 Noon Dormitories open

Monday, January 3
8:00 A. M. Class work resumed

Monday, January 31
Beginning of second term of Winter Quarter

Wednesday, Thursday, and Friday, March 9, 10, and 11
Winter Quarter examinations and records
Faculty reports must be in the Registrar's office by 4:00 P. M., March 11

SPRING QUARTER—1948-1949

Monday, March 14
8:00 A. M. Registration for Spring Quarter

Sunday to Thursday, April 10 to April 14—Religious Emphasis Week

Thursday, April 14
4:15 P. M. Easter Holidays begin

Monday, April 18
8:00 A. M. Class work resumed

Monday, April 25—Second term of the Spring Quarter begins

Sunday, May 1 to Sunday May 8—Choir Trip

Friday, May 27—Senior Examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 29
11:00 A. M. Baccalaureate Sermon

Monday, May 30
10:00 A. M. Class Day exercises
8:00 P. M. Graduation exercises

Wednesday, Thursday, and Friday, June 1, 2, and 3
Spring Quarter examinations and records
Faculty reports must be in the Registrar's office by 4:00 P. M., June 3

SUMMER QUARTER—1948-1949

Monday and Tuesday, June 6 and 7—Registration for Summer Quarter

Wednesday, June 8—All classes meet on regular schedule

Friday, July 15—Mid-term

Monday, July 18—Registration for second term of Summer Quarter

Friday, August 12—Senior examinations

Monday, August 15
8:00 P. M. Graduation exercises

Tuesday and Wednesday, August 16 and 17
Examination and records. August 16, final examinations. August 17, faculty reports must be in Registrar's office by 4:00 P. M.

Classes during second term of Summer Quarter meet five days per week.

ADMINISTRATIVE OFFICERS

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R. A. McLemore, B.A., M.A., Ph.D.—Dean of the College
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HEADS OF DIVISIONS

Roy G. Bigelow, B.S., M.A., Ph.D.—Education and Practice Teaching
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C. C. Dawson, B.S., M.A.—Acting Head of Commerce and Business
J. F. Walker, B.A., M.A., Ph.D.—Biological Science

CATALOG SUPPLEMENT

This bulletin gives the basic information about the educational opportunities available from Mississippi Southern College. The student will find here a statement about the opportunities offered in the division of extension and school service, the division of graduate studies and in the undergraduate college. A detailed statement of the expenses of attending Mississippi Southern College, the academic regulations governing the college work, and the wide variety of courses available for students, are shown. The annual catalog of the college is issued in April. It contains a more extensive announcement of the college program. If prospective students fail to find in this bulletin the information which they desire they are requested to write to the Dean of the College for additional information.

LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately eight hundred students. If you desire a room in the dormitory you should fill in the application for admission and mail it to the Dean of the College with the $8.00 room reservation fee. Room reservation fees will be credited to your account. No room reservation deposit can be refunded unless the reservation is canceled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: Two single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors. Dormitories are equipped with air ventilation system.

Furnished apartments at moderate rentals will be available to married students, both veteran and non-veteran, at Shelby Village, located 13 miles south of the campus. Convenient busses will be operated. Rentals will vary from $42.00 to $57.00 for the quarter, including utilities. Write for particulars.

A limited number of trailers, houses and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be selected from the list approved by the college authorities.

Further information concerning housing may be obtained from the office of the Financial Secretary.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the College. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

RELIGIOUS AND SOCIAL OPPORTUNITIES

At Mississippi Southern College the social and religious activities are considered a vital phase of student life. Recreation and entertainment are planned which afford opportunity for students of all ages and interests to participate in and to enjoy.

The religious organizations are especially anxious to fill the needs of members of their particular denominations and to contribute to campus and community life as a whole through the Student Christian Federation. The Federation sponsors Vesper Services on Sunday and Wednesday evenings.

The Student Council sponsors activities which are of interest to students and to the faculty. The social organizations sponsor informal parties which add much to the recreational life on the M. S. C. campus.

EXTENSION AND SCHOOL SERVICE

(A special bulletin is available on request.)

The offerings of the Division of Extension are of three general types as follows.

A. Extension work by class instruction in college courses where the teacher meets the classes at some study center provided by the class.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

The college has a contract with the Veterans Administration to furnish college correspondence under the G. I. Bill to Veterans. For further information write Extension Division, Mississippi Southern College, Hattiesburg, Mississippi.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School. The grades are recorded in some high school in South Mississippi by consent of the high school superintendent of that school.

The college has a contract with the Veterans Administration to furnish high school correspondence under the G. I. Bill to veterans desiring to complete their high school work. For information about high school correspondence address inquiries to the Extension Division, Mississippi Southern College, Hattiesburg, Mississippi.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Extension Association of Teachers Colleges.

THE GRADUATE DIVISION

(A special bulletin is available on request)

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music.

EXPENSES

Dormitory Students

Incidental Fees	$ 42.50	per quarter
Room	18.00	per quarter
Board	69.00	per quarter
*Laundry (See note below)	12.24	per quarter
Total Expenses per Quarter	$141.74	
Payable each quarter on entrance	$ 92.12	
Balance payable at beginning of second half of quarter	49.62	
	$141.74	

Day Students

Incidental Fees (Payable on entrance)	$ 47.50	per quarter

Special Students

Auditing (No College Credit) per quarter hour	$ 2.50
Student taking four or less quarter hours	10.00
Student taking additional hours through six quarter hours, per quarter hour	2.50
Students taking above six quarter hours, per quarter	42.50

Veterans

Incidental fees paid by use of G. I. Bill of Rights	
Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights	
Room, Board and Laundry:	
Payable at beginning of quarter, on entrance	$ 49.62
Payable at beginning of second half of quarter	49.62

*Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10 Weeks
Percent of Non-resident (Out-of-State) Tuition Fees to be Charged:

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Regular Quarter	Summer Quarter
One Week or Less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10 Weeks

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Percent of Fees to be charged other than Non-resident (Out-of-State) Tuition or Fee: Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

LABORATORY AND COURSE FEES PER QUARTER

Biology—37, 38, 39, 117, 118, 119, 129, 139, 140, 142, 143, 144, 145, 147, 166, 167	$ 3.50
152	18.00
153	30.00
Commerce—35, 36, 37, 66, 67, 68, 71, 72, 73, 74, 92, 114, 118, 150, 151, 160, 174, 180, 198	3.00
185 (Small Business Course)	35.00
Chemistry—25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136, 160, 161, 162, 181, 182, 183	3.50
High School (Laboratory School) Courses:	
With special instruction	30.00
Regular classes	15.00
Industrial Arts—27, 28, 87, 31a, 31b, 41, 63, 125	30.00
Music:	
Piano, Organ, Voice:	
2 private lessons per week, per quarter	$ 32.00
1 private lesson per week, per quarter	16.00
Strings, Woodwinds, Brasses:	
2 private lessons per week, per quarter	$ 30.00
1 private lesson per week, per quarter	15.00
Theoretical Subjects:	
2 private lessons per week, per quarter	$ 30.00
1 private lesson per week, per quarter	15.00
Vocal Pedagogy—179, 180, 181	3.00
Piano Pedagogy—182, 183, 184	3.00
Violin Pedagogy—185, 186, 187	3.00
Theoretical Courses, per quarter hour	2.50
Music 34, 35, 36, 64, 65, 66, 114, 115, 116, 117, 118, 119, 164, 165, 166, 167, 168, 169.	

Music Education Courses (School Music Methods), per quarter hour	2.50
Music 70, 71, 72, 120, 121a, 121b, 122a, 122b, 126, 127, 128, 170, 171, 172, 191, 192, 193, 194, 195, 196, 209, 210, 211.	
Church Music Courses, per quarter hour	2.50
212, 213, 214, 215, 216, 217, 218, 219, 220	
Survey of Music Literature, 43, 44, 45	
History of Music 73, 74, 75	
Music Fundamentals 95, 96	
Ensemble 123, 124, 125, 173, 174, 175	1.50
Practice 1 hour daily, per quarter	3.00
Each additional hour daily, per quarter	1.00
Organ rental for 1 hour daily, per quarter	12.00
Each additional hour daily, per quarter	3.00
Orchestral and Band Instrument rental, per quarter (The College owns several string, brass and woodwind instruments that are available to students for practice at special fees stated above).	6.00
Should any class not materialize, students will be advised to take the course privately at special fees stated above.	
Physics—80, 81, 82, 137	3.50
Home Economics—26, 50, 104, 105, 125, 135, 150, 180, 200	1.50
Home Economics Education—185, 186	1.50
Home Economics—37, 85, 115, 138, 142, 197	3.00
Reading Clinic—Complete Educational Diagnosis	10.00
Individual Remedial Instruction, per month	15.00
Out of State Tuition	66.66
Late Registration fee	2.00
Each transcript of credits after the first	1.00
The Southerner	6.00
Graduation fee	6.00
Special Examination Fee	1.00
Change of Schedule	1.00
Registration Fee(Required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student)	10.00
Student teaching in the field (for 5 hours credit)	25.00
Workshop Fee	30.00
Workshop Library Fee	2.50

BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college dining hall. Others who take part of their meals in the dining hall are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College offers the Bachelor of Arts Bachelor of Science, Bachelor of Music, Bachelor of Music Education, and the Master of Arts degrees. Instruction is organized around a core-curriculum with ample time for specialization by the student in his special field of interest. The freshman and sophomore years are given over largely to the completion of the core requirements, the junior and senior years to the professional and major requirements.

The core-curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purpose of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work. Courses in education and psychology offered at the junior college level are mainly such as should be of value to any citizen in understanding educational problems and the place of education in contemporary life.

The last two years are devoted mainly to professional courses or to intensive subject matter courses. The program of study is so planned as to provide the student with adequate specialized training in a chosen field of endeavor.

The instructional program is organized into ten divisions. These divisions are (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Home Economics, (6) Industrial Arts, (7) Language and Literature, (8) Health and Physical Education, (9) Physical Sciences and Mathematics, and (10) Social Studies.

ADMISSION

Students are admitted to the College by (1) certificate from an accredited high school, (2) transfer from other colleges or universities, or (3) examination. New students are required to take a psychological examination and an achievement test. They are also required to have a physical examination during their first quarter of residence, or prior to their registration.

By Certificate—Students are admitted to the college upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. These certificates must be sent by mail in advance, direct from the principal of the school attended.

By Examination—Students above high school age who have not had fifteen required units may secure admission by examination. These examinations will be given on the first Monday of September, November, March and July, beginning at eight o'clock.

Mathematics Requirement—It is recommended that no student plan to major in mathematics or enter any science or pre-engineering course who does not have 1½ units of high school algebra and one unit of plane geometry.

Veterans—Veterans whose high school careers were interrupted by service in the armed forces will normally receive a minimum of two units credit for their military service. If the additional units do not bring their total to fifteen and they have at least four units of high school credit and are recommended by their high school principal, they may take an examination which has been specially prepared for them. Upon its successful completion cooperating high schools will award the diploma. The veteran may then be accepted as a regular college student. These examinations are given near enough the beginning of each quarter so that successful applicants can enroll during that quarter.

Advanced Standing—Students from colleges or universities of recognized standing are admitted to Mississippi Southern College on the basis of an official transcript of credits mailed directly to the Office of the Registrar from the institution previously attended. These transcripts must show that the student is eligible for registration at the school from which he is transferring. The student must have maintained a grade average of C on work which has been completed to receive credit. Students falling below this average must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In cases of students transferring from recognized junior colleges, all credits earned in junior college remain a part of the student's records. However, specific course requirements for graduation at Mississippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first nine months period at Mississippi Southern College, the credits transferred may be accepted.

Credit for Military Experience—For basic training veterans may receive six quarter hours of credit in Physical Education and Hygiene. Credit for specialized training received in service schools, through the Armed Forces Institute, ASTP, or Army University Center courses will be given according to the recommendations of the American Council on Education.

Placement Examinations—All new students are required to take a psychological examination and an achievement test at the beginning of their first quarter of residence. These tests aid advisers in planning the student's course of study and provide a basis for exempting students from courses where they have attained a sufficient mastery. The dates for the examinations are announced far enough in advance to enable all new students to make arrangements to take them.

Physical Examinations—Each student prior to his registration or during his first quarter of residence must take a physical examination under the direction of the College Physician. Physical education courses may be assigned in accordance with the results of this examination. The College Physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The College reserves the right to require a physical examination of any student at any time. No student's registration is completed without a physical examination.

DEGREES, CERTIFICATES AND PRE-PROFESSIONAL CURRICULA

The Mississippi Southern College grants the Bachelor of Science degree, the Bachelor of Arts degree, and the Bachelor of Music degree. Candidates for the Bachelor of Science degree may elect to qualify for the degree in the professional field or they may choose the non-professional degree.

In addition to these degrees, the College offers curricula in many pre-professional fields, a two-year course in Secretarial Science, and a twelve-month course in the Organization and Management of Small Business. The requirements for these degrees and certificates are presented on the following pages.

BACHELOR OF SCIENCE DEGREE

(Professional)

The following curricula are designed to meet all the requirements to teach in the elementary grades and the high school subjects of the public schools of Mississippi. These curricula not only meet all the requirements of the State Department of Education, but also entitle anyone completing them to a Class A professional life license, valid in any of the public schools of Mississippi. Requirements for less than Class A license may be found in State Department regulations.

The Freshman and Sophomore years of college should be devoted largely to the completion of the academic core requirements. On the completion of two years of college work students will be given general achievement and interest tests. On the basis of these tests and their previous records, students will be advised as to the fields of teaching for which they are best suited.

Students should select their field of teaching not later than the beginning of their Junior year, and the last two years should be centered on meeting the professional and academic major requirements.

ELEMENTARY CURRICULUM

Core Requirements for teachers in the Elementary field:

	Hours
English 25, 26, 27	9
English 28	1
English 75, 76, and 4 hours in speech	12
Library Science 29	1
Social Studies (including History 29)	18
Science 147 and two from the following, *Science 22, 23, 24	12
*Mathematics 21	4
Psychology 65	4
Physical Education & Health (Including six hours in activities & P. E. 149)	16
Public School Music	8
Art	10
Total	95

* If through objective tests you indicate that you have sufficient background in these courses you may elect other courses from the same division.

Professional Requirements for teachers in the elementary field:

Education 20 (For Freshmen & Sophomores only)	4	
Education 66 (The Modern Elementary School)	4	
Education 107 (Reading and English in Lower Elementary Grades)	4	
Education 103 (Social Studies in the Elementary Grades)	4	
Psychology 116 (Child Psychology)	4	
Education 108 (Diagnostic and Remedial Procedure in Reading)	4	
Education 109 (The Teaching of Reading in the Upper Elementary Grades)	4	
Education 169 (Tests and Measurements)	4	
Education 182 or 183 (Student Teaching—including observation and participation)	10	
Total		42
Suggested electives in this field: Education 143, 137, 177		
One Major of thirty-six hours (from any of the major divisions)	36	
One Minor of sixteen hours	16	
Free electives to complete total	3	
Total		55
TOTAL		192

HIGH SCHOOL CURRICULUM

Core Requirements for teachers in the High School field:

	Hours	
English 25, 26, 27	9	
English 28	1	
English 75, 76, and 4 hours in speech	12	
Library Science 29	1	
Social Studies (including History 29)	18	
Science 22, 23, 24	12	
Mathematics 21 or 31	4	
Elective in Science or Mathematics	4	
Psychology 65	4	
Health and Physical Education (Including Health 79 or 125 and six hours in physical education activities)	16	
Total		81

Professional Requirements for teachers in the High School fields:

Education 20 (For Freshmen and Sophomores only)	4	
Psychology 119 (Educational Psychology for High School)	4	
Education 113 (Principles of High School Teaching)	4	
Education 162 (Curriculum of Secondary Schools)	2	
Education 163 (Laboratory work in Curriculum)	2	
Education 169 (Tests and Measurements)	4	
Methods in Major Field	4	
Education 185, 186 (Student Teaching)	10	
Total		34

Suggested electives in this field: Education 128, 116, 136 and Psychology 139

Language and Literature

English

		Hours	
A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	American Literature	4	
	Tutorial (Pre-Renaissance)	12	
	Tutorial (Post-Renaissance)	12	28
D.	Electives		49
	Total		192

It is suggested that prospective English teachers elect some courses from the fields of play production, debating, journalism and public speaking.

Spanish

A.	Core Curriculum	81
B.	Professional Requirements	34
C.	Major Field	
	Spanish 31, 32, 33, 81, 82, 83, 148, 149, 150	36
D.	Electives	41
	Total	192

French

A.	Core Curriculum	81
B.	Professional Requirements	34
C.	Major Field	
	French 25, 26, 27, 75, 76, 77, 145, 146, 147	36
D.	Electives	41
	Total	192

Social Studies

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	History 27, 28	8	
	History 61, 62, 63	12	
	History 109, 142, 175, 185	16	
	Economics 55	4	
	Geography 160	4	
	Political Science 25	4	48
D.	Electives		29
	Total		192

Mathematics

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	College Algebra 31 and 32	8	
	Plane Trigonometry 35	4	
	Analytic Geometry 75, 76	8	
	Differential Calculus 175	4	
	Integral Calculus 176	4	

College Geometry 178		4	
Theory of Equations 180		4	36
D. Electives			41
*Total			192

* Most students will need to study Math 31. For those who do not take Math 31, Math 36 or Math 60 are suggested as substitutes. Those latter courses should be taken after completion of Math 32 and 35.

Science

Chemistry

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Inorganic Chemistry 25, 26, 27		12	
Analytical Chemistry 75, 76, 77		12	
Organic Chemistry 130, 131, 132		12	36
D. Electives			41
Total			192

General Science

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Fifty-four hours from the following:			
Biology 37, 38, 39, 139			
Chemistry 25, 26, 27, 130, 131, 132 or 75, 76, 77			
Physics 80, 81, 82			
Botany 117, 118, 120			
Zoology 142, 143, 144, 167			54
D. Electives			23
Total			192

Biology

A. Core Curriculum			81
B. Professional Requirements			34
C. Major Field			
Biology 37, 38, 39		12	
Zoology 142, 143, 144, or 122, 123, 124		12	
Science 140, 167, or Health 129 or 136		12	36
D. Electives			41
Total			192

Home Economics

For detailed outline, write to Head of Division of Home Economics.

Commerce—Business Education

A. Core Curriculum (Including Commerce 55 and Mathematics 21)			81

B.	Professional Requirements (Plus Commerce 195)		38
C.	Major Field		
	Commerce 35, 36, 37	9	
	Commerce 40	4	
	English 62	4	
	Commerce 66, 67, 68	12	
	Commerce 71, 72, 73	12	
	Commerce 107	4	
	Commerce 118	4	
	Commerce 150	4	53
D.	Electives (Must be above 100)		
	The following are urged:		
	Commerce 133, 134, 166 and/or one of 114, 151, 162		20
	Total		192

Music

For detailed information, write to head of the Division of Fine Arts.

Art

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Art 21, 23, 28, 32, 34, 110, 112, 113, 118, 120, 123, 124		36
D.	Electives		41
	Total		192

For High School Teachers of Health-Physical Education—(Men)

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Health 27, 79, 125, 133, 155, 166	20	
	Physical Education 1, 2, 3, 4, 5, 6, 70, 151, 182, 187, 195a-b-c	26	
	Elective in Health or Physical Education	4	50
D.	Electives		27
	Total		192

For Coaches and Athletic Directors—(Men)

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Health 79, 133, 155, 166	12	
	Physical Education 1, 2, 3, 4, 5, 6, 70, 100-a-b-c, 118, 151, 155, 182	30	
	Electives in Health or Physical Education	8	50
D.	Electives		27
	Total		192

For High School Teachers of Health-Physical Education—(Women)

A.	Core Curriculum		81

B.	Professional Requirements		34
C.	Major Field		
	Health 27, 79, 125, 133, 155, 166	20	
	Physical Education 70, 110, 122, 140, 151, 155, 187	24	
	Electives in Health or Physical Education	6	50
D.	Electives		27
	Total		192

For Directors and Supervisors of Physical Education for Women:

A.	Core Curriculum		81
B.	Professional Requirements		34
C.	Major Field		
	Health 27, 79, 125, 133, 155, 166	20	
	Physical Education 70, 110, 122, 140, 151, 181, 182, 187, 190	32	52
D.	Electives		25
	Total		192

BACHELOR OF ARTS DEGREE

Students may earn the Bachelor of Arts degree by completing the academic core requirements listed below. They must also have a major of not less than thirty-six hours and a minor of not less than twenty-eight hours. Courses listed in the core requirements may be counted toward the major or minor.

Majors for this field may be chosen from English, a foreign language, a natural science, geography, history, economics, sociology, political science, health or mathematics.

Minors may be chosen from the above fields. The choice will be made with the advice of the major professor.

CORE REQUIREMENTS

	Hours
English Composition and Literature	20
A Foreign Language	18
History—Social Science	20
Psychology	4
Health 79 or 125	4
Science	12
Phys. Education (activity courses)	6
Elective in Health or Physical Education	6

BACHELOR OF MUSIC DEGREE

The requirements for the Bachelor of Music Degree and the Bachelor of Music Education Degree will be supplied by the head of the Division of Fine Arts upon request.

HONORS

Students may earn their degree with honors, with high honors, or with highest honors. In order to win one of these awards a student must have no grade below a "C". The student must have been in residence at Mississippi Southern College at least five quarters.

The degree with honors will be awarded those students who have earned an average of 2¼ quality points on all work; with high honors to those who have earned 2½ quality points on all work; and highest honors to those who have earned 2¾ quality points on all work. The quality points must be earned on the work carried at Mississippi Southern College.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interests and training enable them to give the student adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the ends the student has in view. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every student. Major advisers will endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and Sophomore students are required to earn one hour of physical education credit during each quarter of their freshman and sophomore years unless excused from the requirement by the instructor in physical education, the college physician, or the dean.

Quarter Hours

An applicant for a degree must complete 192 quarter hours, including the core-requirements as listed under the particular degree

curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music or twelve hours of physical education activity courses may be counted toward a degree except by students who are majoring or minoring in music or physical education.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of three quarters and the last quarter must be in residence, except that a maximum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. At least forty-eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of credit. Grades of D carry no quality points. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College. It is provided that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

A student may not major in a department in which he has earned fewer quality points than hours.

Junior College courses are numbered below one hundred. Senior College courses are numbered above one hundred. Junior College students are not permitted to register for Senior College courses. Exceptions to this regulation may be made by special permission of the dean to students of sophomore classification who wish to register for professional courses in the Senior College in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the Senior College. Senior College students may register for Junior College courses. However, candidates for a degree must complete at least sixty-eight hours in Senior College courses.

Since the policy of the College is to require evidence of ability to do independent work in a student's chosen field in the Senior College Division, juniors and seniors who register for courses numbered below one hundred in any department or division of the College except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered above 100.

Scholarship Standards

Students must maintain a reasonable academic record in order to be continued in college. Students who have been in residence one quarter or who are transfer students from another institution must pass a minimum of 7 hours with no fewer than 7 quality credits. Exceptions to the above provisions will be allowed only by the Scholarship Committee on the presentation of satisfactory reasons by the individual concerned.

Freshmen students who fail to reach this standard will be given an opportunity to remain in college a second quarter if the Scholarship Committee finds that conditions justify it. In no case, however, will a student be permitted to remain who has not passed a minimum of four quarter hours of work with four quality points.

Failure to meet the above scholastic requirements results in automatic suspension from college for the next succeeding quarter.

Transfer students must present transcripts showing a C average. Students having scholastic deficiences must compensate for the deficiency by earning additional quality points at M. S. C.

Approval of Faculty

After a student has met the scholarship requirements for a certificate or degree, the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote favorably, the President is authorized to grant the certificate or degree.

Second Bachelor's Degree

Mississippi Southern College will confer a second Bachelor's degree upon its graduates or those of any other institution of like standing provided they complete, in addition to the credits used for the first degree, a total of 48 quarter hours of credit with 48 quality points. The courses will be chosen with the advice of the student's major professor.

Calendar

Students should consult the academic calendar for the schedule of registration, placement tests, assembly, and class meetings during registration week.

Late Registrations

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw on the recom-

mendation of the instructor with the approval of the dean. Students will not be permitted to withdraw from a course after the eighth week of a quarter.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take 20 quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for two or more continuous quarters of their residence are exempted from all load restrictions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of 15 quarter hours or above, provided they have no grade of D or below.

Absences

Students are expected to attend all classes regularly. When it is necessary for students to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of recitations will probably make it impossible to earn credit in any course.

Chapel Attendance

All students are required to attend chapel on Monday of each week. For each unexcused absence one quality point will be deducted from the student's record in the Registrar's Office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters, the examination schedule being as follows:

First Day:

8:00 A. M.	10:00 A. M.	FIRST HOUR classes
10:00 A. M.	12:00 Noon	SECOND HOUR classes
1:30 P. M.	3:30 P. M.	THIRD HOUR classes
3:30 P. M.	5:30 P. M.	SEVENTH HOUR classes

Second Day:

8:00 A. M.	10:00 A. M.	FOURTH HOUR classes
10:00 A. M.	12:00 Noon	FIFTH HOUR classes
1:30 P. M.	3:30 P. M.	SIXTH HOUR classes
3:30 P. M.	5:30 P. M.	EIGHTH HOUR classes

During each of the two terms of the summer quarter the last

regularly scheduled meeting of a class shall be used for examination purposes.

No final examination is permitted except on examination days.

A student who is absent from the examination without valid reason approved by the dean forfeits credits for the quarter. Students will be charged a fee of $1.00 for special examination unless excused by the dean.

At the end of their graduating quarter, seniors are exempt from final examinations in those courses in which their class grade is B or above, provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A—indicates the very superior group, normally about five per cent of the class.

B—indicates the superior to average group, about twenty per cent of the class.

C—indicates the average group, about fifty per cent of the class.

D—indicates the inferior to average group, about fifteen per cent of the class.

E—indicates failure with condition. It becomes an F if the condition is not removed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F—indicates failure without condition, necessitating repetition of the course.

Inc—indicates an incomplete record. An "Inc" becomes an F if the work is not completed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, instructor is asked to indicate by WP if student is passing the course at time of withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of twelve weeks.

A "credit" (called also quarter hour, or "hour") measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation).

Numbers followed by an "S" (as English 75s) indicate double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "X" (as Soc. Sci. 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses and meet once a day.

Numbers followed by a "Z" (as Library Science 29z) indicate double courses which terminate in a half quarter. These are one quarter hour courses and meet twice a week.

A "Memorandum of Credits" is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his Memorandum of Credits and to have it posted and checked in the records office at least once in each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.

Sophomore when he has as many as 40 hours and fewer than 90 hours.

Junior when he has as many as 90 hours and fewer than 132 hours.

Senior when he has 132 or more hours.

COURSES OF INSTRUCTION

Key to Numbering System:

Nos. 1- 49 First year courses.

Nos. 50 -99 Second year courses.

Nos. 100-149 Third year courses.

Nos. 150-199 Fourth year courses.

Nos. 500-600 Graduate courses. Open to graduate students only.

NOTE: Certain courses numbered above 100 will be open to graduate students on special conditions.

DIVISION OF BIOLOGICAL SCIENCES

Course No.	Title	Qtr. Hrs. Credit
	GENERAL COURSES	
22	Survey of the Biological Sciences	4
37	Biology	4
38	Biology	4
39	Biology	4
	ZOOLOGY	
140	Genetics	4
142	Protozoology	4
143	Comparative Anatomy	4
144	Comparative Anatomy	4

153	Faunistic Zoology	4
166	Histological Technique	4
167	Histology	4
168	Biological Problems	2

BOTANY

117	Botany	4
118	Botany	4
120	Taxonomy of Higher Plants	4
139	Bacteriology	4
145	Applied Bacteriology	4
152	Field Botany	3

NATURE STUDY

147	Nature Study and Elementary Science	4

ANATOMY AND PHYSIOLOGY

119	Alcohol Studies	2
129	Physiology	4
136	Anatomy	4

DIVISION OF COMMERCE

BUSINESS EDUCATION

35	Beginning Typewriting	3
36	Intermediate Typewriting	3
37	Advanced Typewriting	3
66	Beginning Shorthand	4
67	Intermediate Shorthand	4
68	Advanced Shorthand	4
92	Practical Typing Problems	3
114	Advanced Dictation and Transcription	4
118	Secretarial Practice and Procedure	4
125	Materials and Methods in Business Education	4
150	Office Machine Operation	4
151	Business Machine Operation	4
160	Office Management	4
162	Office Practice—Work Experience	4
195	Foundations of Business Education	4

BUSINESS ADMINISTRATION

40	Introduction to Business	4
140	Business Organization and Finance	4
166	Business Law I	4
167	Business Law II	4
180	Business Statistics and Forecasting	4
182	Personnel Management	4
185a, b, c	Organization and Operation of a Small Business	4-4-4
186	Social Security	4
187	The Field of Public Assistance	4
188	Social Insurance	4
198	Independent Study	4

ACCOUNTING

71	Elementary Accounting I	4
72	Elementary Accounting II	4
73	Intermediate Accounting	4

74	Secretarial Accounting	4
121	Advanced Accounting I	4
122	Federal and State Tax Accounting	4
123	Cost Accounting	4
124	Auditing	4
170	Advanced Accounting II	4
172	Municipal and Governmental Accounting	4
175	C. P. A. Problems	4

MARKETING AND MERCHANDISING

134	Salesmanship	4
135	Retail Merchandising	4
137	Advertising	4
153	Marketing	4
154	Purchasing—Buying for Retail Selling	4
155	Sales Management	4

ECONOMICS

41	American Economic Life	4
55	Principles of Economics	4
56	Principles of Economics II	4
107	Economics of Consumption	4
111	Economic Development of Europe	4
112	Economic Development of the United States	4
127	Labor Problems	4
129	Public Finance	4
133	Money and Banking	4
169	Economic Theory—Theory of Value and Distribution	4
174	Problems in Applied Economics	4
189	Corporation Finance	4

DIVISION OF EDUCATION AND PSYCHOLOGY

ELEMENTARY EDUCATION

20	Introduction to Education	4
66	The Modern Elementary School	4
101	Arithmetic in the Elementary School	4
102	Kindergarten—Primary Education	4
103	Social Studies in the Elementary Grades	4
104a, b, c	The Reading Conference	2-2-2
107	Reading and English in Lower Elementary Grades	4
108	Diagnostic and Remedial Reading	4
109	The Teaching of Reading in the Upper Elementary Grades	4
110	Clinical Procedures and Case Study Technique	4
117	Methods and Material in Children's Literature	4
137	Mental Hygiene	4
143	Methods and Materials in the Elementary Grades	4
182	Student Teaching in Lower Elementary Grades	10
183	Student Teaching in Upper Elementary Grades	10
518	The School Principal	4
526	Supervision of Instruction	4
528	Curriculum Problems in the Elementary School	4
530	Research in Reading	4
532	Measuring Results in Elementary Education	4
534	The Reading Conference	2
536	Practicum in Reading	4

538	Seminar in Elementary Education	2
574	The Psychology and Education of the Elementary School Child	4
576	Pre-School Education for School Entrance	4
578	Art in Child Development	4

SECONDARY EDUCATION

113	Principles of Teaching in High School	4
116	Audio-Visual Education	4
128	Historical Foundations of American Education	4
136	Principles of Guidance	4
162	Curriculum of the Secondary School	2
163	Laboratory Problems in Curriculum Construction	2
169	Tests and Measurements	4
185	Student Teaching in the High Schools	5
186	Student Teaching in the High Schools	5
508	Modern Curriculum Theory and Practice	4
510	Advanced Educational Psychology	4
512	Statistical Methods	2
514a, b,	Methods of Educational Research	2-2
572	Occupational Information in Guidance	4
590	Methods and Techniques of Counseling	4
592	Analysis of the Individual	4
594	Advanced Guidance Research Seminar	4

ADMINISTRATION OF SCHOOLS

516	Secondary School Administration	4
520	Local School Administration	4
522	Organization and Administration of Pupil Guidance	4
526	Supervision of Instruction	4
568	School Finance, Business Affairs, and School Property	4
570	Problems Relating to Education in Rural Areas	4

FOUNDATION COURSES

(For All Graduate Students in Education)

500	Educational Research	2
502	Organization and Administration of Public Education	2
504	Foundations in American Education	2
506	Fundamentals of Guidance	2

PSYCHOLOGY

65	Elementary Psychology	4
116	Child Psychology	4
119	Educational Psychology for High School Teachers	4
129	Applied Psychology	4
139	Social Psychology	4
188	Experimental Educational Psychology	4
191	Abnormal Psychology	4

DIVISION OF FINE ARTS

APPLIED MUSIC

25- 26- 27 (a) (b) (c)	Freshman Piano	(1, 2, or 3 hrs. each qr.)
55- 56- 57 (a) (b) (c)	Sophomore Piano	(1, 2, or 3 hrs. each qr.)
105-106-107 (a) (b) (c)	Junior Piano	(1, 2, or 4 hrs. each qr.)
155-156-157 (a) (b) (c)	Senior Piano	(1, 2, or 4 hrs. each qr.)
31- 32- 33 (a) (b) (c)	Freshman Violin	(1, 2, or 3 hrs. each qr.)

61- 62- 63	(a)	(b)	(c)	Sophomore Violin	(1, 2, or 3 hrs. each qr.)
111-112-113	(a)	(b)	(c)	Junior Violin	(1, 2, or 4 hrs. each qr.)
161-162-163	(a)	(b)	(c)	Senior Violin	(1, 2, or 4 hrs. each qr.)
22- 23- 24	(a)	(b)	(c)	Fresh. Violoncello	(1, 2, or 3 hrs. each qr.)
52- 53- 54	(a)	(b)	(c)	Soph. Violoncello	(1, 2, or 3 hrs. each qr.)
102-103-104	(a)	(b)	(c)	Junior Violoncello	(1, 2, or 4 hrs. each qr.)
152-153-154	(a)	(b)	(c)	Senior Violoncello	(1, 2, or 4 hrs. each qr.)
28- 29- 30	(a)	(b)	(c)	Freshman Voice	(1 or 2 hrs. each qr.)
58- 59- 60	(a)	(b)	(c)	Sophomore Voice	(1 or 2 hrs. each qr.)
108-109-110	(a)	(b)	(c)	Junior Voice	(1, 2, or 4 hrs. each qr.)
158-159-160	(a)	(b)	(c)	Senior Voice	(1, 2, or 4 hrs. each qr.)
46- 47- 48	(b)	(c)		Freshman Orgon	(1 or 2 hrs. each qr.)
76- 77- 78	(b)	(c)		Sophomore Organ	(1 or 2 hrs. each qr.)
136-137-138	(b)	(c)		Junior Organ	(1 or 2 hrs. each qr.)
186-187-188	(b)	(c)		Senior Organ	(1 or 2 hrs. each qr.)
49- 50- 51		(b)	(c)	Freshman Harp	(1 or 2 hrs. each qr.)
79- 80- 81		(b)	(c)	Sophomore Harp	(1 or 2 hrs. each qr.)
139-140-141	(a)	(b)	(c)	Junior Harp	(1, 2, or 4 hrs. each qr.)
189-190-191	(a)	(b)	(c)	Senior Harp	(1, 2, or 4 hrs. each qr.)

THEORETICAL AND HISTORICAL

34- 35- 36	Harmony	3-3-3
64- 65- 66	Advanced Harmony	3-3-3
114-115-116	Harmonic and Form Analysis	2-2-2
117-118-119	Elementary Counterpoint	2-2-2
164-165-166	Composition	2-2-2
167-168-169	Orchestration	2-2-2
197-198-199	Advanced Counterpoint	2-2-2
200-201-202	Advanced Composition	2-2-2
203-204-205	Advanced Orchestration	2-2-2
37a-38a-39a	Sight Singing	1-1-1
37b-38b-39b	Ear Training	2-2-2
67a-68a-69a	Advanced Sight Singing	1-1-1
67b-68b-69b	Advanced Ear Training	1-1-1

HISTORY OF MUSIC

43- 44- 45	Survey of Music Literature	3-3-3
73- 74- 75	History of Music	3-3-3
206-207-208	Music in World Civilization	3-3-3

ENSEMBLE

123-124-125	Ensemble	2-2-2
173-174-175	Advanced Ensemble	2-2-2

MUSIC EDUCATION (School Music)

70	Elementary Music Methods	2
71	Intermediate Music Methods	2
72	Junior High School Music Methods	2
95	School Music Fundamentals	4
96	Advanced School Music Fundamentals	4
120	Senior High School Music Methods	2
121a	The Administration of Music Education	2
121b	Instrumental Methods and Literature	2
122a	Seminar in Music Education	2
122b	Instrumental Organization and Administration	2
126-127-128	Conducting	2-2-2
170	Instrumental Class (Strings)	2

171-172	Instrumental Class (Winds)	2-2
176-177-178	Diction	2-2-2
179-180-181	Vocal Pedagogy	2-2-2
182-183-184	Piano Pedagogy	2-2-2
185-186-187	Violin Pedagogy	2-2-2
188-189-190	Lyric Action	2-2-2
191	String Instruments Class Methods	2
192	Woodwind Instruments and Percussion Class Methods	2
193	Brass Instruments and Percussion Class Methods	2
194-195-196	Advanced Instrumental Conducting and Study of Band and Orchestral Materials	2-2-2
209-210-211	Advanced Choral Conducting and Materials	2-2-2

CHURCH MUSIC

212-213-214	History of Church Music	2-2-2
215-216-217	Administration of Church Music	2-2-2
218-219-220	Liturgies	2-2-2

PRACTICAL MUSIC

20^1- 20^2- 20^3	Choral Music	1-1-1
50^1- 50^2- 50^3	Choral Music	1-1-1
100^1-100^2-100^3	Choral Music	1-1-1
150^1-150^2-150^3	Choral Music	1-1-1
21^1- 21^2- 21^3	Orchestral Music	1-1-1
51^1- 51^2- 51^3	Orchestral Music	1-1-1
101^1-101^2-101^3	Orchestral Music	1-1-1
151^1-151^2-151^3	Orchestral Music	1-1-1
22^1- 22^2- 22^3	Band Music	1-1-1
52^1- 52^2- 52^3	Band Music	1-1-1
102^1-102^2-102^3	Band Music	1-1-1
152^1-152^2-152^3	Band Music	1-1-1

GRADUATE COURSES

APPLIED MUSIC

505-506-507	Piano	4-4-4
508-509-510	Voice	4-4-4
517-518-519	Organ	4-4-4

THEORETICAL AND HISTORICAL

521-522-123	Analytical Technic	2-2-2
524-525-526	Pedagogy of Theory	2-2-2
527-528-529	Music Literature	4-4-4
536-537-538	Advanced History of Music	3-3-3

MUSIC EDUCATION

530-531-532	Psychology of Music	2-2-2
533-534-535	Seminar in Music Education	2-2-2

ART

21	Beginning Drawing	3
23	Beginning Design	3
25	Introductory Art	4
26	Elementary School Art	4
28	Intermediate Drawing	3

32	Intermediate Design	3
34	Figure Drawing	3
36	Clay Modeling	3
110	Allied Arts of Design and a Basis for Criticism	3
112	History of Art I	3
113	History of Art II	3
118	Water Color Painting I	3
120	Pictorial Composition	3
121	Oil Painting I	3
122	Rendering	3
123	Lettering and Layout	3
124	Surface Decoration	3
125	Teaching of Art	4
128	Jewelry Design I	3
131	Ceramics	3
132	Special Projects for Elementary Teachers I	2
133	Special Projects for Elementary Teachers II	2
134	Advertising Design	3
150	Water Color Painting II	3
152	Oil Painting II	3
154	Illustration	3
156	Mural	3
158	Advertising Project	3
160	Jewelry Design II	3
162	Advanced Ceramics	3

DIVISION OF HEALTH AND PHYSICAL EDUCATION

HEALTH

27	Community Health	4
79	Personal Health	4
123	Food Problems as Related to Health	2
125	Problems of Child Health	4
131	Sanitation	4
133	First Aid	2
134	Home Nursing	2
143	Advanced First Aid	2
152	Physiology of Exercise	2
154	Health Education	4
155	Health Education for High School Teachers	4
166	Anatomy of Muscles, Joints, and Bones	2
192	School Health	4
194	Tests and Measurements in Health and Physical Education	4
196	Marriage and Family Life	3
198	Child and Adolescent Dymanics	3
200	Institute of Family Life	1
540	Problems of Administration in Health, Physical Education, and Recreation	4
542	Problems of Curriculum in Health and Physical Education	4
544	Foundations and Trends in Health and Physical Education	4
546	Advanced School Hygiene	4
548	Seminar in Health and Physical Education	2

PHYSICAL EDUCATION

Theory Courses

56	History of Physical Education	2
70	Introduction of Physical Education	4
100m-a-b-c	Coaching of Competitive Sports	2-2-2
110w	Techniques of Teaching Major and Minor Sports	4
118m	Care of Athletic Injuries	2
120m-w	Techniques of Teaching Tumbling and Calisthenics	2
121w-a	Intermediate Modern Dance	1
121w-b	Advanced Modern Dance	1
122w	Techniques of Teaching Rhythmics	2
133w	Camp Counseling	2
140	Community and Recreational Leadership	4
144 (a)	m-w Life Saving and Water Safety	2
144 (b)	m-w Water Safety—Instructors Course	2
149	Physical Education in the Elementary School	4
151m-w	Physical Education in the High School	4
152	Physiology of Exercise	2
155m-w	Officiating in Major and Minor Sports	4
160m	Technique of Athletic Management	4
181m-w	Preventive and Corrective Physical Education	4
182	Kinesiology	4
187	Theory of Teaching Swimming and Diving	2
190	Organization and Administration of Physical Education	4
195a-b-c	Coaching the Minor Sports	2-2-2

Activity Courses

1, 2, 3w	Seasonal Sports and Activities for Freshmen	1-1-1
1, 2, 3m	Seasonal Sports and Activities for Freshmen	1-1-1
4, 5, 6w	Seasonal Sports and Activities for Sophomores	1-1-1
4, 5, 6m	Seasonal Sports and Activities for Sophomores	1-1-1
11, 12, 13m	Individual Physical Education for Freshmen	1-1-1
14, 15, 16w-m	Individual Physical Activities	1-1-1
73	Social Dancing	1
101m-w	Softball	1
102m	Football	1
104m-w	Basketball	1
106m	Baseball	1
108m-w	Badminton	1
109w	Archery	1
112m-w	Golf	1
117	Folk Dancing	1
119m-w	Bowling	1
123w	Calisthentics and Tumbling	1
124m-w	Volley Ball	1
125m-w	Swimming and Diving	1
131m	Field Sports	1
132m	Track and Field	1
134m-w	Tennis	1
136m	Gymnastics	1
138m	Boxing	1

DIVISION OF HOME ECONOMICS

CLOTHING, TEXTILES AND RELATED ART

26	Textiles and Clothing	4
50	Textiles and Clothing	4

104	Art Related to the Home and Dress	4
105	Housing and House Furnishings	4
125	Advanced Clothing and Consumer Problems	4
150	Family Clothing and Textiles	4

FOODS AND NUTRITION

37	Food Study	4
85	Advanced Foods	4
123	Elementary Course in Nutrition	2
135	Nutrition	4
142	Experimental Foods	4
144	The School Lunch	4
176	Diet in Disease	4

CHILD DEVELOPMENT AND THE FAMILY

128	The Family	2
138	Child Development	4
220	Advanced Child Development	4

THE HOUSE AND HOME MANAGEMENT

115	Household Appliances	4
196	Household Economics	4
197	Practical Home Management	6

HOME ECONOMICS EDUCATION

22	Introduction to Home Economics	2
146	Teaching Food and Nutrition in the Elementary Grades	4
180	The Teaching of Homemaking	4
185-186	Student Teaching and Observation	10
200	Teaching Homemaking to Adults	5

DIVISION OF INDUSTRIAL ARTS

20	Industrial Arts for Elementary Teacher	4
27	Mechanical Drawing	2
28	Mechanical Drawing	2
31a	Woodwork	2
31b	Continuation of 31a	2
41	General Shop	4
63	Advanced Woodwork	4
87	Mechanical Drawing	2
125	Wood Turning	4
127	Home Planning and Construction	4

DIVISION OF LANGUAGE AND LITERATURE

ENGLISH

25-26-27	English Composition	3-3-3
28	Mechanics of writing	1
62	Business English	4
75	Survey of English Literature	4
76	Survey of English Literature	4
77	Recent American Literature	4
78	Recent American Literature	4
80	Survey of American Literature	4
110	Great American Writers	4

123	Shakespearean Comedy	4
124	Shakespearean Tragedy	4
126	Victorian Literature	4
131-132-133	Pre-Renaissance Tutorial	4-4-4
134-135-136	Post-Renaissance Tutorial	4-4-4
141	Teaching of English in Junior and Senior High Schools	4
146	Literature of the Bible	4
560-562-564	Tutorial in Literary Criticism	4-4-4
580-582-584	Tutorial in English Philology	4-4-4

JOURNALISM

37-a-b-c	Survey of Journalism	2-2-2
56-a-b-c	News Gathering and News Writing	4-4-4
57-a-b-c	History of Journalism	2-2-2
137-a-b-c	News Editing	2-2-2
138	Writing Brief Fiction	4
148	Writing Magazine Articles	4
150-a-b-c	Advanced Reporting	4-4-4
178-a-b-c	Feature Writing	2-2-2

LIBRARY SCIENCE

29	How to Use the Library	1
101	Books and Related Material	4
103	Adolescent Literature	4
111	Library Service	2
115-116	Administration and Organization of Materials	4
117	Children's Literature	4
118	Practice Work	4
127	School Library Reference Materials	4
132-135	Classification and Cataloging	4-4

SPEECH

52	Fundamentals of Speech	4
53	Oral Interpretation	4
54-a-b-c	Logic of Persuasion	2-2-2
55	Story Telling	4
101-102-103	Radio Production	4-4-4
107	Children's Theatre	4
116-a-b-c	Debating	2-2-2
120-a-b-c	Stage Scenery for Amateurs	2-2-2

GERMAN

35-36-37	First Year German	4-4-4
85-86-87	Second Year German	4-4-4

FRENCH

25-26-27	First Year French	4-4-4
75-76-77	Second Year French	4-4-4
145-146-147	Third Year French	4-4-4
151-152-153	French Literature Tutorial	4-4-4
121	The Teaching of Modern Languages in the High School	4

GREEK

41-42-43	First Year Greek	4-4-4

SPANISH

31-32-33	First Year Spanish	4-4-4
81-82-83	Second Year Spanish	4-4-4
148-149-150	Third Year Spanish	4-4-4
160-161-162	Tutorial in Spanish Literature	4-4-4

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

CHEMISTRY

24	Survey of Chemistry	4
25	Inorganic Chemistry	4
26	Inorganic Chemistry	4
27	Inorganic Chemistry	4
75	Analytical Chemistry—Inorganic Qualitative Analysis	4
76	Analytical Chemistry—Qualitative Analysis and Quantitative Analysis	4
77	Analytical Chemistry—Quantitative Analysis	4
92	Organic Chemistry	4
130	Organic Chemistry	4
131	Organic Chemistry	4
132	Organic Chemistry	4
136	Food Chemistry	4
160	Biochemistry	4
161	Biochemistry	4
162	Biochemistry	4
181	Physical Chemistry	4
182	Physical Chemistry	4
183	Physical Chemistry	4

PHYSICS

23	Survey of Physics	4
80	General Physics	4
81	General Physics	4
82	General Physics	4
112	Sound	4
113	Sound	4
114	Electricity and Magnetism	4
137	Household Physics	4
145	The Technique of Teaching Science	4

MATHEMATICS

21	College Arithmetic	4
31	College Algebra	4
32	College Algebra	4
35	Plane Trigonometry	4
36	Spherical Trigonometry	4
47	Use of Slide Rule	2
60	Mathematics of Finance	4
75	Analytic Geometry	4
76	Analytic Geometry	4
100a-b-c	Aerial Navigation	1-1-1
120	Elementary Statistics	4
131	The Teaching of High School Mathematics	4
138	The History of Mathematics	4
145	Mathematics of Statistics	4

175	Differential Calculus	4
176	Integral Calculus	4
177	Calculus	4
178	College Geometry	4
180	Theory of Equations	4
182	Analytical and Applied Mechanics	4
185	Differential Equations	4

DIVISION OF SOCIAL STUDIES

GEOGRAPHY

33	Principles of Geography	4
43	Geography of Selected Countries	4
110	Geography of United States and Canada	4
118	Geography of South America, Mexico and the Caribbean Countries	4
130	Physical Geography	4
131	Geology and Geography of Mississippi	2
135	Principles of Human Geography	4
138	Geography of Europe	4
139	Asia and Australia	4
140	Geography of Africa	2
145	Advanced Economic and Commercial Geography	4
147	Human Geography of the South	4
150	Global Geography	4
160	Geographic Influences in American Development	4

HISTORY

27	World Civilization, 5000 B. C. to 1650 A. D.	4
28	World Civilization Since 1650 A. D.	4
29	Mississippi History	4
61	American History to 1800	4
62	American History 1800 to 1875	4
63	American History Since 1875	4
109	Problems of Mississippi History	4
110	The Middle Ages	4
125	The Teaching of the Social Studies	4
127	Inter-American Relations	4
128	Early American Foreign Relations	4
129	Recent American Foreign Relations	4
140	Civil War	4
142	Recent American History	4
174	Early English History	4
175	Modern English History	4
176	Reformation and Revolution	4
177	Recent European History	4
179	Constitutional History of the United States	4
185	History of the Old South	4
190	English Constitutional History	4
550	United States Foreign Relations	4
552	Problems in Southern History	4
554	Problems in Mississippi Government	4
556	English Constitutional History	4
558	Problems in Teaching in the Social Studies	4

GOVERNMENT

25	American Government	4
45	County Government	4

105	Parliamentary Law and Its Usage	2
106	American Political Parties	2
130	State Government	4
135	American Municipal Government	4
145	Current Problems in Citizenship	4
157	International Politics	4
185	International Law	4

SOCIOLOGY

63	Introductory Sociology	4
75	Rural Sociology	4
112	Current Social Problems	4
116	Rural Social Problems	4
118	Urban Sociology	4
128	Criminology	4
175	Social Institutions	4
176	Educational Sociology	4
177	Ethics	4

RELIGIOUS EDUCATION

20	Bible I	2
22	Bible II	2
51	History of Religions	4
121	The Minor Prophets of Israel	2
123	The Major Prophets of Israel	2
125	Sunday School Problems and Methods	2
130	History of Christian Culture	4
146	The Literature of the Bible	4

MISSISSIPPI SOUTHERN COLLEGE

Hattiesburg, Mississippi

APPLICATION FOR ADMISSION TO THE COLLEGE

For the_____Quarter, 194____

Name Mr. / Mrs. / Miss _____ Date_____

Home Address_____ _____ _____ _____
Street and Number — City — County — State

Mailing Address_____ Religious Preference_____

Place of birth_____ Date of birth_____ Sex_____

Are you a veteran_____ Married or Single_____ Children_____

Do you plan to live (1) at home ( ), (2) in dormitory ( ), (3) apartment unit ( ), or (4) in town ( )

If former student check here_____.

I. Students who have not been enrolled before will please list in chronological order all schools attended. Begin with the high school and include junior college, if any.

Name and location of institution	Date of Attendance	Diploma And Date

II. New students must have a transcript of their high school credits and of every college they have attended sent by the head of the school attended to the Registrar, Mississippi Southern College, Hattiesburg, Mississippi.

III. Check below the two principal fields of study that interest you most:

( ) Physics	( ) Biology	( ) Pre-pharmacy
( ) Mathematics	( ) Health Education	( ) Hospital Technician
( ) History	( ) Home Economics	( ) Commerce
( ) Geography	( ) Library Science	Secretarial work
( ) Sociology	( ) Chemistry	Accounting
( ) Government	( ) Physical Education	Business Administration
( ) Economics	( ) Pre-law	( ) Education
( ) Art	( ) Pre-medicine	High School teacher
( ) Music	( ) Pre-dentistry	Elementary School teacher
( ) English	( ) Pre-engineering	( ) _____

IV. Prospective students who plan to live in the dormitories should send with this blank the reservation fee of $8.00. Students who plan to live in a college apartment are required to pay the reservation fee of $10.00. If the student is accepted, this fee will be applied on the expenses of the first quarter the student is in residence. If the student is rejected, the fee will be returned. Should the student decide two weeks before the opening of the quarter not to enroll, the fee will be refunded on application to the Financial Secretary, Mississippi Southern College.

V. This blank, properly filled out, should be returned to: Dean R. A. McLemore, Mississippi Southern College, Hattiesburg, Mississippi.